

Hobe Sound Bible College

EDG 2040 Foundations of Education



Course Syllabus – Fall 2024

I. COURSE INSTRUCTORS:

Joana Stratton, M.S. – joanastratton@hsbc.edu

Phone: 772-546-5534 [Office]; 217-343-3141 [You may call or text before 9:00 p.m.]

Office Hours: Office Hours: MWF 1:30 – 4:00 Office Hours by appointment. If you have a specific matter which needs discussing, please make an appointment ahead of time.

II. COURSE DESCRIPTION:

This serves as the first course in the field of Education. Students will be inspired to develop as educators to build the Kingdom of God. Through an overview of public and Christian Education, the developing teachers will have a strong foundation for further development in later Education courses.

III. OBJECTIVES:

A. **Cognitive:** (What the student should know)

1. The student will become familiar with sources of teaching materials (#8)
2. The student will know and understand the seven laws of the learner. (#3, #9)
3. The student will become acquainted with professional periodicals and resources. (#3, #9)

B. **Synectic:** (What the student should solve):

1. The student will be able to determine if a method of teaching is consistent with Biblical principles. (#2)
2. The student will be able to determine the components of a Biblical Worldview. (#2, #5)
3. The student will be able to evaluate effective teaching strategies. (#9)

C. **Affective:** (What the student should appreciate)

1. The student will appreciate the variety of teaching materials available. (#9)
2. The student will appreciate the individuality of the learner and teacher and his/her God given learning styles. (#2)

D. **Conative:** (What the student should do)

1. The student will be able to explain and apply principles of classroom discipline that emphasize Biblical concepts. (#2, #4, #6)
2. The student will be able to write his/her philosophy of Christian Education. (#2, #9)

IV. TEXT BOOK:



Braley, J., Layman, J., White, R. (2003). *Foundations of Christian School*

Education. Colorado Springs: Purposeful Design Publications.

Wilkinson, B. (1992). *The Seven Laws of the Learner*. Colorado Springs:

Multnomah Books. Discussions

V. ASSIGNMENTS/REQUIREMENTS:

A. Discussion

You are a vital member of this course. Please be certain that you have read the material for class so that you can be an asset to class discussion. This will be a portion of your grade, but it will also help to prepare you for exams.

B. Philosophy of Education Paper

Your beliefs influence your actions. Your personal belief system - your philosophy of education - will determine what values you emphasize, how you organize and manage your classroom, what content you stress, and which teaching methods you use.

In order to develop your personal philosophy of education, think about the following questions.

1. What is the role of the Christian School in Society? What are the purposes of education? How will we assure that schools serve all students well?
2. How do you view the student? What is the student's role in his/her education? How do we assure all students are prepared for that role?
3. How do you view the role of the teacher? How is this consistent with the above beliefs? What are the primary responsibilities of the teacher in a society that values diversity?
4. How will you design curriculum, instruction, and classroom management so that it will best maximize the learning of the very diverse population of students you expect to find in your classroom?

Please answer these questions carefully and thoughtfully. After considering the questions, develop an outline that describes your personal beliefs about Christian Education. Be specific, so that your philosophy reflects what you value and hold important. At the same time, be sure that all of your ideas support what you value in education. Consider your audience to be your future employer, so be genuine in expressing your personal beliefs.

Ways to Succeed:



✓ **DETERMINE A TITLE THAT FITS YOUR EDUCATIONAL PHILOSOPHY . INCLUDE AS A SUBTITLE, “MY**

PHILOSOPHY OF EDUCATION.” (FOR EXAMPLE: “DEVELOPING YOUNG MINDS FOR GOD’S KINGDOM: MY PHILOSOPHY OF EDUCATION”)

✓ **FOLLOW APA FORMATTING FOR A COVER PAGE, CITATIONS, AND REFERENCES.**

✓ **INCLUDE A STRONG FIRST PARAGRAPH INCLUDING YOUR THESIS STATEMENT (GUIDING IDEA)**

✓ **MAKE SURE YOUR PAPER COMES TO A STRONG CLOSE WITH A CONCLUDING PARAGRAPH.**

✓ **REFER TO THE RUBRIC WHICH WILL BE DISTRIBUTED DURING CLASS.**

Specifications:

✓ **LENGTH: 3 – 4 PAGES TYPED, DOUBLE-SPACED**

✓ **FONT: 12 POINT TIMES NEW ROMAN**

✓ **MARGINS: 1 INCH**

✓ **REFERENCES: AT LEAST 2 REFERENCES**

✓ **IN-TEXT CITATIONS: AT LEAST 2 IN-TEXT CITATIONS**

C. Responses to Reading

Students will respond to The Seven Laws of the Learner after chapters 2, 4, 6, 8, 10, 12, and 14. Questions will be given in class for these responses. Be careful to respond completely and thoroughly for each question. Four responses will also be required from your Foundations of Education book.

D. Good Teacher Essay

In this paper, students will synthesize what they have learned about being a good teacher. They should describe the essential elements of a good teacher and the underlying principles of teaching that are presented in this course. The body of your paper should be 2 pages in length.

E. Reflection Paper

Using your Philosophy of Education paper, write a one page reflection paper answering the following questions:

Hobe Sound Bible College

EDG 2040 Foundations of Education



Course Syllabus – Fall 2024

✓ **WHAT (WHAT DID YOU DO?/REQUIREMENTS?)**

✓ **WHAT DID YOU LEARN?**

✓ **WHAT WOULD YOU CHANGE FOR THE FUTURE?**

VI. CALENDAR

Hobe Sound Bible College

EDG 2040 Foundations of Education



Course Syllabus – Fall 2024

Hobe Sound Bible College

EDG 2040 Foundations of Education



Course Syllabus – Fall 2024

| <i>Lecture Title</i> | <i>Date of Lecture/Assignments:</i> |
|---|--|
| <i>Introduction to Class:</i> | August 15 |
| <i>Early Educational Philosophy</i> | August 20 Reading Due for Next Class: <ul style="list-style-type: none">● Foundations of Christian School Education – Chapter 1 and 2● The Seven Laws of the Learner – Chapter 1 and 2 |
| <i>Early Educational Philosophy</i> | August 22 Reading Due for Next Class: <ul style="list-style-type: none">● The Seven Laws of the Learner – Chapter 3● Foundations of Christian School Education Chapter 3 |
| <i>Modern Educational Philosophies</i> | August 27 Reading Due for Next Class: <ul style="list-style-type: none">● The Seven Laws of the Learner – Chapter 4● Foundations of Christian School Education Chapter 4● Response to Chapter 1-2 questions. Due on this day! |
| <i>Biblical Foundations of Education</i> | August 29 Reading Due for Next Class: <ul style="list-style-type: none">● The Seven Laws of the Learner – Chapter 5● Foundation of Christian School Education – Chapter 5● Response to Chapter 3-4 questions. Due on this day! |
| <i>Developing a Philosophy of Education</i> | September 3 Reading: <ul style="list-style-type: none">● The Seven Laws of the Learner – Chapter 6● Foundations of Christian School Education – Chapter 6 |

Hobe Sound Bible College

EDG 2040 Foundations of Education



Course Syllabus – Fall 2024

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|---------------------------------|---|
| <i>The Learner</i> | September 5 Reading: <ul style="list-style-type: none">• The Seven Laws of the Learner – Chapter 7• Foundations of Christian School Education – Chapter 7• Response to Chapter 5-6 questions. <i>Due on this day!</i> |
| <i>The Nature of Learning</i> | September 10 Reading: <ul style="list-style-type: none">• The Seven Laws of the Learner – Chapter 8• Foundations of Christian School Education – Chapter 8 |
| <i>Teaching Methodologies</i> | September 12 Reading: <ul style="list-style-type: none">• The Seven Laws of the Learner – Chapter 9• Foundations of Christian School Education – Chapter 9• Response to Chapter 7-8 questions. <i>Due on this day!</i> |
| <i>The Teacher</i> | September 17 Reading: <ul style="list-style-type: none">• The Seven Laws of the Learner – Chapter 10• Foundations of Christian School Education – Chapter 10 |
| <i>Instructional Philosophy</i> | September 19 Reading: <ul style="list-style-type: none">• The Seven Laws of the Learner – Chapter 11• Foundations of Christian School Education – Chapter 11• Response to Chapter 9-10 questions. <i>Due on this day!</i> |



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| <p><i>Curriculum Design</i></p> | <p>September 24 Reading: Good Teacher Essay Due</p> <ul style="list-style-type: none"> • The Seven Laws of the Learner – Chapter 12 • Foundations of Christian School Education – Chapter 12 |
| <p><i>Assessment:</i></p> | <p>September 26 Reading:</p> <ul style="list-style-type: none"> • The Seven Laws of the Learner – Chapter 13 • Foundations of Christian School Education – Chapter 13 |
| <p><i>Moral and Character Development:</i></p> <ul style="list-style-type: none"> • Law of Revival (10 min.) • Moral Development in Christian School (20 min.) • Legal Aspects of Education (30 min.) • Review (10 min.) | <p>October 1 Reading:</p> <ul style="list-style-type: none"> • The Seven Laws of the Learner – Chapter 14 • Foundations of Christian School Education – Chapter 14 |
| <p><i>Mid-Term Exam</i></p> | <p>October 3</p> |
| <p><i>Discipline</i></p> | <p>October 22 Reading:</p> <ul style="list-style-type: none"> • Foundations of Christian School Education – Chapter 15 |
| <p><i>Understanding Cultural Context</i></p> | <p>October 24 Reading:</p> <ul style="list-style-type: none"> • Foundations of Christian School Education – Chapter 16 • Response 1 to Foundation Questions |
| <p><i>Educating Exceptional Learners</i></p> | <p>October 29 Reading:</p> <ul style="list-style-type: none"> • Foundations of Christian School Education – Chapter 17 |
| <p><i>Urban Schools</i></p> | <p>October 31 Reading:</p> <ul style="list-style-type: none"> • Foundations of Christian School Education – Chapter 18 |

Hobe Sound Bible College

EDG 2040 Foundations of Education



Course Syllabus – Fall 2024

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|---------------------------------------|---|
| | <ul style="list-style-type: none">● Response 2 to Foundation Questions |
| <i>International Schools</i> | November 5 Reading: <ul style="list-style-type: none">● Foundations of Christian School Education – Chapter 19 |
| <i>Training World Christians</i> | November 7 <ul style="list-style-type: none">● Response 3 to Foundation Questions |
| <i>Becoming a Professional</i> | November 12 Assignment: <ul style="list-style-type: none">● Work on Philosophy Paper |
| <i>Educational Video:Time Changer</i> | November 14 Assignment: <ul style="list-style-type: none">● Work on Philosophy Paper● Response 4 to Foundation Questions |
| <i>Educational Video:Time Changer</i> | November 19 Assignment: <ul style="list-style-type: none">● Work on Philosophy Paper |
| Public vs. Private Education | November 21 Assignment: <ul style="list-style-type: none">● Philosophy of Education Paper Due |
| Certification | November 26 |
| Professionalism in the Workplace | December 3 |
| Professionalism in the Workplace | December 5 |
| Professionalism in the Workplace | December 10 |
| <i>Final Exam</i> | December 12-17 <ul style="list-style-type: none">● Reflection Paper Due● Final Exam |



VII. GRADING CRITERIA:

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|------------------------------------|------------|
| Textbook Reading Log and Responses | 15% |
| Participation in Class Discussion | 5% |
| Philosophy of Education Paper | 20% |
| Good Teacher Essay | 20% |
| Reflection Paper | 20% |
| Exams | 20% |
| Total | 100 |

A = 90–100 B = 80–89 C = 70–79 D = 60–69 F = 0–59

English language learners and students with a documented disability may contact me in my office for extra assistance. We want you to succeed!

VIII. CLASS POLICIES

- A. Come prepared to participate in class. Bring paper and pen or pencil. No personal cell phone use in class, please.
- B. Assignments are expected the day they are due.
- C. Missed tests must be made up within one week of the original date of the exam or before grades are due to the office (example: final exam).
- D. Your participation in the class will affect your final grade.
- E. No food allowed in class—unless it is part of a lesson or there is enough for everyone.
- F. Do not do work from other classes during this class. Drinks require lids.
- G. Attendance: You are allowed to miss a class no more than twice the amount of times the class meets per week. If you must leave early, it is simply counted as a tardy.
- H. Statement on plagiarism: Students should make sure to cite any and all Page 9 of 11



sources used in their writing. Your responsibility, when you put your name on a piece of work, is simply to distinguish between what is yours and what is not, and to credit those who have in any way contributed. Failure to do so is plagiarism and could result in automatic failure in a course.

- I. Please follow the Hobe Sound Bible College dress code.
- J. If you have documentation of a special education need, please contact the instructor at your earliest convenience.

IX. BIBLIOGRAPHY

Anderson, K. (2019). *The Classical Education You've Always Wanted: How to Teach Grammar, Logic, and Rhetoric to Your Kids*. Classical Academic Press.

Cox, C. (2018). *A Handbook for Classical Teachers*. Classical Academic Press.

Darling-Hammond, L., & Oakes, J. (2021). *Preparing Teachers for Deeper Learning*. Harvard Education Press.

Delpit, L. (2019). *Teaching When the World Is on Fire*. The New Press.

Emdin, C. (2016). *For White Folks Who Teach in the Hood... and the Rest of Y'all Too: Reality Pedagogy and Urban Education*. Beacon Press.

Gay, G. (2018). *Culturally Responsive Teaching: Theory, Research, and Practice* (3rd ed.). Teachers College Press.

Guttek, G. L. (2012). *Historical and Philosophical Foundations of Education: A Biographical Introduction* (5th ed.). Pearson.

Hooks, B. (2020). *Teaching to Transgress: Education as the Practice of Freedom*. Routledge.

Kern, A., & Hansbrough, M. (2021). *The Liberal Arts Tradition: A Philosophy of Christian Classical Education* (2nd ed.). Classical Academic Press.

Knight, G. R. (2006). *Philosophy & Education: An Introduction in Christian Perspective* (4th ed.). Andrews University Press.

Milner IV, H. R. (2019). *Start Where You Are, But Don't Stay There: Understanding Diversity, Opportunity Gaps, and Teaching in Today's Classrooms* (2nd ed.). Harvard Education Press.

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Noll, J. W. (Ed.). (2013). *Taking Sides: Clashing Views on Educational Issues* (18th ed.).



McGraw-Hill Education.

Palmer, P. J. (1998). *The Courage to Teach: Exploring the Inner Landscape of a Teacher's Life*. Jossey-Bass.

Perrin, C. (2020). *An Introduction to Classical Education: A Guide for Parents*. Classical Academic Press.

Roberts, J. (2019). *Recovering the Lost Tools of Learning: An Approach to Distinctively Christian Education*. Crossway.

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Smith, D. I. (2011). *Learning from the Stranger: Christian Faith and Cultural Diversity*. Eerdmans Publishing.

Van Brummelen, H. W. (2009). *Walking with God in the Classroom: Christian Approaches to Teaching and Learning* (3rd ed.). Purposeful Design Publications.

Veith Jr., G. E., & Kern, A. (2018). *Classical Education: The Movement Sweeping America* (3rd ed.). Capital Research Center.

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Wiles, J., & Bondi, J. (2014). *Curriculum Development: A Guide to Practice* (9th ed.). Pearson.

Wilhoit, J. C., & Dettoni, J. M. (Eds.). (1995). *Nurture That Is Christian: Developmental Perspectives on Christian Education*. Baker Academic.

Wilson, D. (2018). *The Case for Classical Christian Education*. Crossway.

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Wood, C. M. (2007). *Yardsticks: Children in the Classroom Ages 4-14* (3rd ed.). Center for



Responsive Schools.

Zeichner, K. (2018). *The Struggle for the Soul of Teacher Education*. Routledge.

Zwiers, J., & Crawford, M. (2020). *Academic Conversations: Classroom Talk that Fosters*

Critical Thinking and Content Understandings (2nd ed.). Stenhouse Publishers.

X. WEBSITES:

Teach 4 the Heart

- Website: teach4theheart.com
- Description: Offers practical advice, resources, and encouragement for Christian teachers.

Christian Educators Association International (CEAI)

- Website: ceai.org
- Description: Provides support, resources, and legal protection for Christian educators in public and private schools.

The Gospel Coalition (TGC)

- Website: thegospelcoalition.org
- Description: Offers articles, podcasts, and resources for integrating faith and teaching.

Christian Teachers' Network

- Website: christianteachersnetwork.org
- Description: A community and resource hub for Christian teachers to share ideas and support each other.

Biblical Worldview Academy

- Website: biblicalworldviewacademy.org
- Description: Provides resources and training for integrating a biblical worldview into education.

The Society for Classical Learning

- Website: societyforclassicallearning.org
- Description: Focuses on classical Christian education, offering resources, conferences, and support.

Purposeful Design Publications

Hobe Sound Bible College

EDG 2040 Foundations of Education



Course Syllabus – Fall 2024

- Website: purposefuldesign.com
- Description: Offers Christian educational resources and textbooks for teachers.

Institute for Excellence in Writing (IEW)

- Website: iew.com
- Description: Provides Christian-based writing instruction and resources for teachers.

Education Closet

- Website: educationcloset.com
- Description: Integrates arts into education with a Christian perspective, offering resources and professional development.

Teachers of Vision

- Website: teachersofvision.org
- Description: A magazine and online resource providing Christian educators with articles, lesson ideas, and inspiration.